

ENGLISH

Subject Code : EN205HS

Regulations : R18 - JNTUH

Class : I Year B.Tech II Semester



Department of Science and Humanities

BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY

Ibrahimpattam - 501 510, Hyderabad

EN205HS: ENGLISH COURSE PLANNER

COURSE OVERVIEW:

Today many more companies are working on international projects where English is increasingly used by engineers across the world to communicate with all groups involved. As a result, English language skills are both a common requirement and a valuable asset for career progression for engineers. Hence in the present scenario Engineering English course is to be fully tailored to the specific needs of engineers. The present course is designed to fulfill the all the needs of the engineering students.

PREREQUISITE(S):

The knowledge of following subjects is essential to understand the subject:

1. Basic knowledge of English language
2. Structure of Sentence/ Sentence formation
3. Basic Grammar rules (LSRW Skills)
4. Basic Communication Skills

COURSE OBJECTIVES:

- To improve the language proficiency of students in English with an emphasis on vocabulary, Grammar, Reading and writing skills..
- To comprehend the given texts and respond appropriately
- To Be able to integrate their ideas with those of others using summary, paraphrase, quotation, analysis, and synthesis of relevant sources..
- To Develop study skills and communication skills in formal and informal situations.
- To Students will analyze work(s) of literature in one or more interpretive contexts or frameworks

1. COURSE OUTCOMES:

After undergoing this course, students will be able to

CO1.	Understand explicit and implicit meaning of a text.
CO2..	Demonstrate life skills like teamwork, problem solving, learning skills, attitude, adaptability and reliability
CO3..	Construct sentences using logical flow of thought and organize ideas
CO4.	Apply relevant formats of writing paragraph, e-mail and letter writing
CO5.	Select appropriate words, phrases & grammatical units and apply them in both spoken & written communications.

I. HOW PROGRAM OUTCOMES ARE ASSESSED:

Program Outcomes (POs)		Level	Proficiency assessed by
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	1	Assignment
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2	Case study
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3	Project work in pair
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	2	Article writing
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3	Assignment
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5	Group discussion
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2	Assignment
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own	--	-

	work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	1,2	Assignment

II. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

CO's	Program Outcomes (PO's)											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1.	1	-	-	-	-	-	-	2	3	1	-	2
CO2.	2	-	-	-	-	-	-	1	2	1	-	1
CO3.	2	-	-	-	-	-	-	1	2	2	-	3
CO4.	2	-	-	-	-	-	-	2	1	3	-	3
CO5.	1	-	-	-	-	-	-	2	1	1	-	3
Average (Rounded)	1.8	-	-	-	-	-	-	1.6	1.8	1.6	-	2.4

III SYLLABUS:

UNIT-I:

COURSE CONTENT: JNTUH SYLLABUS

UNIT-I: 'The Raman Effect' from the prescribed textbook 'English for Engineers' published by Cambridge University Press. Vocabulary Building: The Concept of Word Formation --The Use of Prefixes and Suffixes.

Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions. Reading: Reading and Its Importance. Basic Writing Skills: Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for writing precisely – Paragraph writing – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT-II:

'Ancient Architecture in India' from the prescribed textbook 'English for Engineers' published by Cambridge University Press. Vocabulary: Synonyms and Antonyms.

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Improving Comprehension Skills – Techniques for Good Comprehension Writing: Format of a Formal Letter-Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Job Application with Resume.

UNIT-III:

'Blue Jeans' from the prescribed textbook 'English for Engineers' published by Cambridge University Press. Vocabulary: Acquaintance with Prefixes and Suffixes from Foreign Languages in English to form Derivatives-Words from Foreign Languages and their Use in English. Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses. Reading: Sub-skills of Reading- Skimming and Scanning Writing: Nature and Style of Sensible Writing- Defining- Describing Objects, Places and Events – Classifying- Providing Examples or Evidence

UNIT-IV:

‘What Should You Be Eating’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press. Vocabulary: Standard Abbreviations in English Grammar: Redundancies and Clichés in Oral and Written Communication. Reading: Comprehension-Intensive Reading and Extensive Reading Writing: Writing Practices--Writing Introduction and Conclusion - Essay Writing-Précis Writing.

UNIT-V:

‘How a Chinese Billionaire Built Her Fortune’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press. Vocabulary: Technical Vocabulary and their usage Grammar: Common Errors in English Reading: Reading Comprehension-Exercises for Practice Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports. Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.

Prescribed Textbook:

1. Sudarshana, N.P. and Savitha, C. (2018). English for Engineers. Cambridge University Press.

References:

1. Swan, M. (2016). Practical English Usage. Oxford University Press.
2. Kumar, S and Lata, P.(2018). Communication Skills. Oxford University Press.
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Zinsser, William. (2001). On Writing Well. Harper Resource Book.
5. Hamp-Lyons, L. (2006). Study Writing. Cambridge University Press.
6. Exercises in Spoken English. Parts I –III. CIEFL, Hyderabad. Oxford University Press.

VIII. COURSE PLAN (Week-wise):

The course will proceed as follows for all sections. Please note that the week and the classes in each week are relative to each section.

Lecture	Week	Topic		Text Books
Unit – I : The Raman Effect				Book 1
1	1	Introduction The Raman Effect'	Know about the scattering of light	
2		Explanation The Raman Effect'	Define , the color of the sea is blue	
3		Vocabulary Building: The Concept of Word Formation --The Use of Prefixes and Suffixes.	Applying , word formation	
4		Activity		
5	2	Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions.	Distinguish between the right and wrong sentences	
6		Reading: Reading and Its Importance- Techniques for Effective Reading.	Applying the importance of reading skills	
7		Basic Writing Skills Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for writing precisely	Know the uses of phrases and clauses	
8		Activity		
9	3	Paragraph writing – Types, Structures and Features of a Paragraph. Creating Coherence-Organizing Principles of Paragraphs in Documents.	Write a structured paragraph	
10		Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents	Write a structured paragraph	
11		Activity		
12		Mock - Test – I		
Unit – II ‘Ancient Architecture in India’			Know about the ancient India	
13	4	Introduction ‘Ancient Architecture in India’		
14		Explanation ‘Ancient Architecture in India’	Know about the ancient India	

15		Vocabulary: Synonyms and Antonyms.	Applying the vocabulary	Book 1
16		Activity		
17	5	Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.	Distinguish n-pronoun agreement and ect-verb agreement	
18		Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.	Distinguish Noun-pronoun Agreement and Subject-verb Agreement	
19		Reading: Improving Comprehension Skills – Techniques for Good Comprehension	Comprehend the given paragraph	
20		Activity		
21	6	Improving Comprehension Skills – Techniques for Good Comprehension	Comprehend the given paragraph	
22		Writing: Format of a Formal Letter-Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Job Application with Resume.	Applying the formats of different letters	
23		Activity		
24		Writing: Format of a Formal Letter-Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Job Application with Resume.	Applying the formats of different letters	
25		Format of a Formal Letter-Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Job Application with Resume.	Applying the formats of different letters	Book 1
26		-Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Job Application with Resume.	Applying the formats of different letters and resume	
27		Mock test		
UNIT – III : ‘Blue Jeans				
28	7	Introduction ‘Blue Jeans’	Evaluate fashion techniques	
29		Explanation ‘Blue Jeans’	Evaluate fashion techniques	
30		Explanation ‘Blue Jeans’	Evaluate fashion	

			techniques	
31		Activity		
32		Vocabulary: Acquaintance with Prefixes and Suffixes from Foreign Languages in English to form Derivatives-Words from Foreign Languages and their Use in English.	Know about the root words	
33		Acquaintance with Prefixes and Suffixes from Foreign Languages in English to form Derivatives-Words from Foreign Languages and their Use in English.	Know about Foreign Language vocabulary	
34		Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses	Identify Common Errors	
35		Activity		
36	8	Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses	Identify Common Errors	Book 1
37		Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses	Identify Misplaced Modifiers and Tenses	
38		Activity		
39		REVISION FOR MID EXAM		
Mid I Examinations				
UNIT – III : ‘Blue Jeans’				
40		Reading: Sub-skills of Reading- Skimming and Scanning	Analyze the text	
41	9	Writing: Nature and Style of Sensible Writing- Defining- Describing Objects, Places and Events – Classifying- Providing Examples or Evidence	Understanding the Writing styles	
42		Defining- Describing Objects, Places and Events – Classifying- Providing Examples or Evidence	Describing the Objects, Places and Events	
43		Activity		
UNIT – IV : ‘What Should You Be Eating’				
44	10	Introduction ‘What Should You Be Eating’	Know the importance of balanced diet	
45		Explanation ‘What Should You Be Eating’	Understanding the importance of	

			balanced diet	
46		Vocabulary: Standard Abbreviations in English	Expand the abbreviations’	Book 1
47	11	Grammar: Redundancies and Clichés in Oral and Written Communication	Discriminate Clichés in Oral and Written Communication	
48		Redundancies and Clichés in Oral and Written Communication	Discriminate Clichés in Oral and Written Communication	
49		Reading: Comprehension- Intensive Reading and	Applying the reading skills	
		Extensive Reading	Applying the reading skills	
50		Activity		
51	12	Writing: Writing Practices--Writing Introduction and Conclusion - Essay Writing-Précis Writing.	Analyze the Précis Writing	
52		Conclusion - Essay Writing-Précis Writing.	Analyze the Essay Writing	
53		--Writing Introduction and Conclusion - Essay Writing-Précis Writing.	Analyze the Essay Writing and Précis Writing	
54		Activity		
UNIT –V ‘How a Chinese Billionaire Built Her Fortune’				
55	13	Introduction’ How a Chinese Billionaire Built Her Fortune’	Distinguish the economic conditions	
56		Explanation How a Chinese Billionaire Built Her Fortune’	Distinguish the economic conditions	
57		Explanation How a Chinese Billionaire Built Her Fortune’	Discover the credentials of Billionaires	
58		Activity		
59	14	Vocabulary: Technical Vocabulary and their usage	Applying the Technical Vocabulary	
60		: Technical Vocabulary and their usage	Applying the	

			Technical Vocabulary	
61		Grammar: Common Errors in English	Identify Common Errors in English	Book 1
62		Activity		
63	15	Reading: Reading Comprehension-Exercises for Practice	Comprehend the text	
64		Reading Comprehension-Exercises for Practice	Applying the Reading skills	
65		Writing: Technical Reports- Introduction –	Analyze the Writing Practices	
		Characteristics of a Report – Categories of Reports	Know Categories of Reports	
66		Activity		
67	16	Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports	Know Categories of Reports	
68		Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.	Know Categories of Reports	
60		Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.	Understanding the Types of Reports - Writing a Report.	
61		Activity		
Mid II Examinations				

IX. MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

X. QUESTION BANK: (JNTUH)

Definitions of the different levels of cognitive skills in Bloom's taxonomy marked in descriptive questions (where the highest level in question bits is only marked) are as follows:

BLOOMS LEVEL	COGNITIVE SKILL	DEFINITION
Level-1 (L1) : REMEMBER	Knowledge	Recalling/Retrieving relevant terminology, specific facts, or different procedures related to information and/or course topics. (At this level, student remembers something, but may not really understand it fully.)
Level-2 (L2) : UNDERSTAND	Comprehension	Determining the meaning of instructional messages (facts, definitions, concepts, graphics etc.)
Level-3 (L3) : APPLY	Application	Carrying out or use previously learned information in another familiar situations or in problem solving
Level-4 (L4) : ANALYZE	Analysis	Breaking information into its constituent parts and detecting how the parts relate to one another and to an overall structure or purpose. Analysis refers to the process of examining information in order to make conclusions regarding cause and effect, interpreting motives, making inferences, or finding evidence to support statements/arguments
Level-5 (L5) : EVALUATE	Evaluation	Making judgment's based on criteria and standards, personal values or opinions
Level-6 (L6) : CREATE	Synthesis	Create or uniquely apply prior knowledge and/or skills to form a novel, coherent whole or original product or produce new and original thoughts, ideas, processes,...

I. QUESTION BANK: (JNTUH)

DESCRIPTIVE QUESTIONS:

**UNIT-I
RAMAN EFFECT
Long Answer Questions**

S.No	Question	Blooms Taxonomy Level	Course Outcome
1	According to Raman, why is the sea blue in color?	L2 Understanding	CO2
2	What essentially is the "RAMAN EFFECT"?	L1 knowledge	CO2
3	Write a note on CV Raman's early life before he	L1	CO2

	embarked on his first trip to London?	Remembering	
4	Define prepositions; explain the different types of prepositions with examples.	L6 create	CO5
5	What are the techniques for effective reading?	L2 Understanding	CO2
6	Mention few differences between phrases and a clause with examples.	L2 Understanding	CO5
7	What are the simple, compound and complex sentences? Explain different types of clauses?	L2 Understanding	CO5
8	What is the importance of punctuations?	L4 Analyze	CO5
9	What are the techniques of effective reading?	L4 Analyze	CO1
10	Explain the importance of cohesion and coherence in paragraph writing?	L1	CO4

Short Answer Questions-

S.No	Question	Blooms Taxonomy Level	Course Outcome
1	Why Raman was awarded the Noble prize?	L2 Understanding	CO2
2	Where can we use Raman spectroscopy?	L2 Understanding	CO2
3	What are acronyms?	L1 knowledge	CO5
4	What is the structure of any paragraph?	L4 Analyze	CO4
5	What do you mean by root of any word?	L1 knowledge	CO5
6	What are the uses of comma in a sentence?	L4 Analyze	CO5
7	Write any five sentence structures?	L4 Analyze	CO3
8	What is meant by dependent & independent clauses?	L1 knowledge	CO3
9	Define articles with examples.	L2 Understanding	CO5
10	Define prefix and suffix with any five examples?	L2 Understanding	CO3

OBJECTIVE

FILL IN THE BLANKS

- 1) My daughter is learning to play ----- violin at her school. (Fill in the blanks using correct articles)
- 2) Write antonyms of the words by adding prefixes: 1) polite 2) returnable
- 3) The child has been missing ----- yesterday (use correct preposition)
- 4) I will come if I ----- on time. (use appropriate verb)
- 5) Accident ----- (form adjective by adding appropriate suffix)
- 6) (Use correct alternative) where ----- they -----?
- 7) Take your aunt ----- you. (Use prepositions)
- 8) We swam ----- the river. (across/with)
- 9) C.V.Raman won the ----- for physics.
- 10) C.V.Raman embarked on his first trip to -----.

MULTIPLE CHOICE QUESTIONS

- 1) Form adjective by adding suffix to the word. "Wind".
a) Wind flow b) Windy c) Wind mill
- 2) Choose the correct alternative those who sat ----- rarely dozed.
a) In front b) in front c) front of
- 3) C.V. in C.V.Raman stands for
a) Chandra sekhar venkat b) Chandramni Vishnu c) Chankya venkata
- 4) Raman discovered that when a light beam travels through a medium, it is deflected by -----
a) Molecule b) atom c) stone
- 5) An ----- is used at the end of every question.
a) Exclamation b) article c) question mark
- 6) I can meet you for just ----- hour. a) In b) an c) for
- 7) Antonym of qualify ____ a) in qualify b) for qualify c) disqualify
- 8) The prime minister will appear ----- television tonight. a) on b) in c) at
- 9) We live in village (correct form of sentence)
a) We live in a village b) we live at village c) we live on village
- 10) 10) Identify and Delete redundant words in the following sentences.
a) She went to ATM Machine to draw money.

DESCRIPTIVE QUESTIONS:

UNIT-2
ANCIENT ARCHITECTURE IN INDIA
Long Answer Questions

S.No	Question	Blooms Taxonomy Level	Course Outcome
1	Write about the Ancient heritage of India Architecture.	L2 Understanding	CO2
2	Write a detail note on the school of art and architecture in India.	L2 Understanding	CO2
3	List out the places known for ancient architectures in southern India?	L2 Understanding	CO2
4	What are the characteristics of the Gandhara style?	L2 Understanding	CO5
5	Write the elements of good letter writing?	L2 Understanding	CO2
6	Write a letter to a local bookseller enquiring if copies of the books prescribed in your syllabus are available with him/her.	L4 Analyze	CO5
7	Define formal and informal letter of writing?	L4 Analyze	CO5
8	Write a letter of complaint to GHMC of unhygienic surroundings in you locality?	L4 Analyze	CO5
9	Write about free standing temples?	L2 Understanding	CO1
10	Name some of the major dynasties of south india?	L2 Understanding	CO4

Short Answer Questions-

S.No	Question	Blooms Taxonomy Level	Course Outcome
1	What does 'capital' mean in The Lion Capital Of The Sarnath Pillar?	L2 Understanding	CO2
2	What is 'Stupa'?	L2 Understanding	CO2
3	What is 'Jataka' story?	L2 Understanding	CO5

4	What are rock cut temples? Name some famous rock-cut temples?	L2 Understanding	CO4
5	Define noun and pronoun with examples.	L1 knowledge	CO5
6	Define Intensive & Extensive reading.	L2 Understanding	CO5
7	Write a passage on why is Facebook addictive?	L1 knowledge	CO3
8	Define a Resume.	L1 knowledge	CO3
9	What is the main role of a cover letter in a job interview?	L1 knowledge	CO5
10	Name some of the major dynasties of south india.	L2 Understanding	CO3

OBJECTIVE

FILL IN THE BLANKS

- _____ visited the Mauryan court.
- The Dilwara temples in Mount Abu are dedicated to _____
- One of the key elements in Darwin's theory of evolution is _____ selection (artificial)
(Write an antonym)
- He saw _____ professor in the library and decided to ask for some assistance. (use appropriate pronoun)
- In written communication -----communication plays a formal role.
- The figures of Mathura school were made of spotted _____.
- A great _____ was built at _____ in the lower Godavari region.
- A _____ tells the employers what they would like to know about an applicant .
- A letter of requisition is a _____ letter in which we request a particular favor from an organization.
- The stupas of Sanchi and Sarnath are symbols of the achievement of _____ architecture..

MULTIPLE CHOICE QUESTIONS

- Choose the meaning of the word in *ITALICS* one.
 - Saint Paul **renounced** all worldly pleasures.
a. enjoyed b. gave up c. renewed d. made public
 - Gopi is a **Chronic** Asthma patient.
a. Lasting for long time b. growing with the time c. sick d. Dangerous
- Choose the mistakes, if any, rewrite the following sentences.
 - He is believing in God

- ii) She is my cousin sister
- iii) Their three son-in-laws are doctors.
- 3) Correct the following sentences and rewrite
 - i) I am writing English since 9 am.
 - ii) He is her cousin brother
- 4) Provide meanings of the following words
 - a) amicable b) ironical
- 5) Give one word substitute for the following
 - i) One who believes in God ii) One who can use either hand with ease iii) A person who leaves his own country and goes to live in another

DESCRIPTIVE QUESTIONS:

UNIT-3
BLUE JEANS
Long Answer Questions

S.No	Question	Blooms Taxonomy Level	Course Outcome
1	What Is The Difference Between Pre Washing And Stone Washing?	L2 Understanding	CO2
2	How Do You Make Denim?	L2 Understanding	CO2
3	What Is Slashing And Why Is It Done?	L2 Understanding	CO2
4	How Is Denim Dyed?	L2 Understanding	CO5
5	Write Few Examples Of Prefixes Which Are Derived From Foreign Languages In English ?	L2 Understanding	CO2
6	Choose Any One And Write A Description In 300 Words A. Kumbh Mela B.Republic Day Parade.	L4 Analyze	CO5
7	Write A Short Note On Scanning And Skimming	L4 Analyze	CO4
8	What Is The Difference Between Active And Passive Reading	L4 Analyze	CO1
9	.What Is Rapid Or Fast Reading Technique	L2 Understanding	CO1
10	Describe Your Favourite Teacher	L2 Understanding	CO4

Short Answer Questions-

S.No	Question	Blooms Taxonomy Level	Course Outcome
1	Write A Note On Simple Present Tense	L2 Understanding	CO5
2	Define The Term Disability –Friendly College	L2 Understanding	CO2
3	How To Make Your Writing Sensible?	L2 Understanding	CO5
4	. How do you Describe An Object? (mobile phone,computer,bench etc)	L2 Understanding	CO4
5	Write Description of A Fire Extinguisher?	L1 knowledge	CO2
6	Describe Few People In Your vicinity	L2 Understanding	CO2
7	. Write The Description Of A Kitchen ?	L1 knowledge	CO2
8	There Are Four Most Popoular Styles Of Writing ; Explain	L1 knowledge	CO5
9	Does Social Media Increase The Risk Of Eating Disorders?	L1 knowledge	CO1
10	What Are Writing Skills?	L2 Understanding	CO3

OBJECTIVE

FILL IN THE BLANKS

1. Supply the Prefix _____ (Correct)
2. Supply the Suffix _____ (Dark)
3. _____ is to coat the dyed yarn with sizing to make the threads stronger and stiffer .
- 4 There are _____ types of denim, _____ is done to locate specific information within the text.
5. _____ is done to locate specific information within the text.

6. Fill in the blanks using verb in the correct tense.

I ____ a new mobile phone last week. (buy)

7. You cannot meet any of the club members now. They ____ a meeting (attend)

8. Provide synonyms: (a) pavilion (b) courtyard

9 Rewrite the sentence placing the modifiers in the right place.

Rolling his eyes, he sat very quietly in his chair

Multiple choice questions

1. The material used to make jeans are _____-

a) Cotton and thread b) Zipper and buttons c) Belt loops and pockets d) All of them

2. Synonym of claustrophobia

a) Extreme or irrational fear of confined places b) Fear for the market place. c) Extreme or irrational d) fear of heights

3. Blue jeans fade with each washing because

(a) They are pre shrunk (b) They are pre washed (c) They are dyed multiple times (d) They are slashed

4. How long does it take to make jeans?

a) 15 minutes b) 1 day c) 1 week d) 20 days

5. Dangling modifiers may be corrected in _____ general ways.

a) 5 b) 7 c) 2 d) 103

6. Skimming is a process of ____ reading

a) Slow b) Speed c) Slow with a break d) Both slow and speed

7. ____ is done to locate specific information within the text.

(a) Scanning (b) Blowing (c) Fear (d) Shrinking

8. Writing can also be thought of as

(a) Use guide and aid (b) Thinking made visible (c) To skip

9 Meta guiding is the

a) Visual guiding b) Crippled guiding c) Special guiding

10 Active reading involves

(a) Little attention (b) No attention (c) Proper and full attention

DESCRIPTIVE QUESTIONS:

UNIT-4
WHAT SHOULD YOU BE EATING
Long Answer Questions

S.No	Question	Blooms Taxonomy Level	Course Outcome
1	What is a balanced diet?	L1 knowledge	CO2
2	What is healthy eating plate or pyramid?	L1 knowledge	CO2
3	Discuss the benefits of eating natural food?	L1 knowledge	CO2
4	Discuss the health effects of refined grains in your diet?	L1 knowledge	CO2
5	What is the difference between abbreviation and acronyms?	L2 Understanding	CO5
6	What is a cliché?	L4 Analyze	CO5
7	What is the role of introduction and conclusion in any academic piece writing?	L4 Analyze	CO5
8	What are the principles of purposeful practice to improve writing skill?	L4 Analyze	CO5
9	What are different steps to write a précis?	L2 Understanding	CO1
10	What do you mean by essay writing?	L2 Understanding	CO5

Short Answer Questions-

S.No	Question	Blooms Taxonomy Level	Course Outcome
1	Find out what are these abbreviations/ acronyms stand for Aids, dec, nasa, cont, i.e. , gif,tnt.	L2 Understanding	CO2

2	What are qualities of a good précis?	L4 Analyze	CO3
3	Write essay on any one of the following topic women empowerment or internet generation	L2 Understandin g	CO5
4	What are the advantages of extensive and intensive approach of reading?	L2 Understandin g	CO1
5	Define types of essays?	L1 knowledge	CO5
6	What do you mean by redundancies in communication?	L2 Understandin g	CO5
7	Write the full form of SCUBA	L1 knowledge	CO4
8	Write a short note on the building blocks of the body?	L1 knowledge	CO4
9	How to avoid using clichés?	L1 knowledge	CO5
10	List out the foods that contain high amounts of sodium.	L2 Understandin g	CO3

OBJECTIVE

FILL IN THE BLANKS

Fill in the blanks

- Abbreviations and acronyms are _____ forms of words or phrases.
- _____ is primary sources of essential vitamins and minerals.
- _____ can essentially also be referred to as reading for joy.
- A _____ is a word or phrase that has been overused in writing.
- _____ is compounds that the body can't make.
- Balanced diet provides adequate intake of both macronutrients and _____.
- Essay writing starts with _____ of material.
- A good précis shows the _____ skills of a person.
- Full form of ATM _____
- The word _____ has been derived from french word "essai" that means an effect or verbal sketch .

Multiple choice questions

- Which of the following are the clichés
(a) In the nick of time. (b) Opposite attracts.(c) You winsome, you lose some.(d) easy come ,easy go.
- Write the full form of **PPP** is

- (a) Public private partnership (b) Purchase produce provide.(c) Purchase power parity.(d) People's programme and priority
3. Sources of proteins includes _____
- (a) Fish (b) poultry(c) Eggs(d) all of them
4. A diet containing right amount of energy, carbohydrates, minerals and water to fulfill requirement of body is called _____
- (a) Nutrition (b) Balanced diet(c) perfect diet (d) food pyramid
5. Oils should be used _____ (a) sparingly (b) full

UNIT-5

HOW ACHINESE BILLIONAIRE BUILT HER FORTUNE

DESCRIPTIVE QUESTIONS:

Long Answer Questions

S.No	Question	Blooms Taxonomy Level	Course Outcome
1	Write in brief on the world's richest self made woman? -	L1 knowledge	CO2
2	What does the Lens Technology produce? Who are its biggest customers?	L1 knowledge	CO2
3	Write any ten computer related terms and business related terms.	L1 knowledge	CO2
4	Define Report writing with their types.	L4 Analyze	CO5
5	Write a report of the expert committee on the impact of increasing pollution in puducheru.	L4 Analyze	CO5
6	Define prepositions with ten examples	L4 Analyze	CO5
7	Write ten technology and engineering related terms?	L4 Analyze	CO4
8	What do you meant by technical vocabulary?	L4 Analyze	CO5
9	Write about ZHOU QUNFEIS child hood days?	L1 knowledge	CO2
10	Prepare a report of industrial visit which you have visited recently	L2 Understanding	CO4

Short Answer Questions-

S.No	Question	Blooms Taxonomy Level	Course Outcome
1	Write a short note on mark zuckerberg.	L1 knowledge	CO2
2	What are the processes that glass is put through in the factory?	L2 Understanding	CO2
3	Write antonyms and synonyms for a) fastidious b) monotonous	L1 knowledge	CO4
4	Write the full form of LAN, ROM	L2 Understanding	CO4
5	What is meant by vaporisation?	L1 knowledge	CO5
6	Write any two business related terms.	L2 Understanding	CO5
7	Define progress report	L1 knowledge	CO3
8	Write some pointers kind of language to be used while writing reports.	L1 knowledge	CO3
9	Frame your own sentences for along & before.	L1 knowledge	CO5
10	Write the antonyms for raunchy	L2 Understanding	CO3

Objective

- 1) Fill in the Blanks by using suffix and prefix.
 1. We help the people _____ the town after the earth quake.(build)
 2. I think the test is scientifically _____(sound)
- 2) _____ is used for quick review. (Skimming/scanning)
- 3) Reports which give information regarding the progress made on particular assignment over a period of time is called _____.
- 4) . Zhou got on board and created the screens for _____.

- 5) _____ reading can essentially also be referred to as reading for joy, _____ on the other hand, focuses closely following a shorter text and learning it in detail.
- 6) Fill in the blanks with suitable prepositions to make it a meaningful sentence.
 - a) all the students at the independence day are dressed _____ white.
 - b) this project aims _____ solving the problems technologically.
- 7) A _____ report is the report of work done in laboratory.

MULTIPLE CHOICE QUESTIONS

- 1) Zhou Qunfei was born in _____.
 - a) Hunan b) Hongkong
- 2) FAQ stands for
 - a) Frequently answered questions b) frequently asked questions c) frequently arguing questions
- 3) Correct the following sentence
Myself I am suresh babu
 - a) I am suresh babu
 - b) I;m suresh babu
 - c) I will introduce myself as suresh babu
- 4) Which of the following is not a subsidiary of report?
 - a) Glossary b) references c) appendix d) table of contents
- 5) Beginning line of memo is called _____
 - a) Discussion b) abstract c) subject line d) outline

GATE Questions:

1. Choose the appropriate answer to complete the following sentence: To those of us who had always thought him timid, his _____ came as a surprise.
(A) Intrepidity (B) inevitability (C) inability (D) inertness
2. Choose the appropriate answer to complete the following sentence: Medicine is to illness as law is to _____. (A) discipline (B) anarchy (C) treason (D) etiquette
3. Read the following paragraph: "The ordinary form of mercury thermometer is used for temperature ranging from -40°F to 500°F . For measuring temperature below -40°F , thermometers filled with alcohol are used. These are, however, not satisfactory for use in high temperatures. When a mercury thermometer is used for temperature above 500°F , the space above the mercury is filled with some inert gas, usually nitrogen or carbon dioxide, placed in the thermometer under pressure. As the mercury rises, the gas pressures are increased, so that it is possible to use these thermometers for temperatures as high as 1000°F ." With what, besides mercury, would a thermometer be filled if it was designed to be used for measuring temperature of about 500°F ?
(A) Pyrometer (B) Inert gas (C) Iron and brass (D) Gas

4. The cost of manufacturing tractors in Korea is twenty percent less than the cost of manufacturing tractors in Germany. Even after transportation fees and import taxes are added, it is still cheaper to import tractors from Korea to Germany than to produce tractors in Germany. Which of the following assertions is best supported by the above information?
- (A) Labor costs in Korea are twenty percent below those in Germany. (B) Importing tractors into Germany will eliminate twenty percent of the manufacturing jobs in Germany. (C) The costs of transporting a tractor from Korea to Germany is more than twenty percent of the cost of manufacturing the tractor in Korea. (D) The import taxes on a tractor imported from Korea to Germany is less than twenty percent of the cost of manufacturing the tractor in Germany.
5. The student's _____ the teacher on teachers' day for twenty years of dedicated teaching. (A) facilitated (B) felicitated (C) fantasized (D) facilitated
6. After India's cricket world cup victory in 1985, Shrotria who was playing both tennis and cricket till then, decided to concentrate only on cricket. And the rest is history. What does the underlined phrase mean in this context?
- (A) history will rest in peace (B) rest is recorded in history books
(C) rest is well known (D) rest is archaic
7. The unruly crowd demanded that the accused be _____ without trial.
(A) hanged (B) hanging (C) hankering (D) hung
8. Which of the following is CORRECT with respect to grammar and usage? Mount Everest is _____.
(A) the highest peak in the world (B) highest peak in the world
(C) one of highest peak in the world (D) one of the highest peak in the world
9. The policeman asked the victim of a theft, "What did you _____?"
(A) loose (B) lose (C) loss (D) louse
10. Despite the new medicine's _____ in treating diabetes, it is not _____ widely.
(A) Effectiveness --- prescribed (B) availability --- used
(C) Prescription --- available (D) acceptance --- proscribed
11. Which of the following options is the closest in meaning to the word underlined in the sentence below? In a democracy, everybody has the freedom to disagree with the government. (A) dissent (B) descent (C) decent (D) decadent
12. After the discussion, Tom said to me, 'Please revert!'. He expects me to _____.
(A) Retract (B) get back to him (C) move in reverse (D) retreat
13. While receiving the award, the scientist said, "I feel vindicated". Which of the following is closest in meaning to the word 'vindicated'?
- (A) Punished (B) substantiated (C) appreciated (D) chastened
14. The value of one U.S. dollar is 65 Indian Rupees today, compared to 60 last year. The Indian Rupee has _____.
(A) Depressed (B) depreciated (C) appreciated (D) stabilized

15. 'Advice' is _____.
(A) a verb (B) a noun (C) an adjective (D) both a verb and a noun
16. Choose the most appropriate word from the options given below to complete the following sentence. Communication and interpersonal skills are _____ important in their own ways. (A) each (B) both (C) all (D) either
17. Which of the options given below best completes the following sentence? She will feel much better if she _____.
(A) Will get some rest (B) gets some rest
(C) Will be getting some rest (D) is getting some rest
18. Choose the most appropriate pair of words from the options given below to complete the following sentence. She could not _____ the thought of _____ the election to her bitter rival.
(A) bear, loosing (B) bare, loosing (C) bear, losing (D) bare, losing
19. Choose the most appropriate word from the options given below to complete the following sentence. Many ancient cultures attributed disease to supernatural causes. However, modern science has largely helped _____ such notions.
(A) impel (B) dispel (C) propel (D) repel
20. Choose the most appropriate phrase from the options given below to complete the following sentence. The aircraft _____ take off as soon as its flight plan was filed.
(A) is allowed to (B) will be allowed to (C) was allowed to (D) has been allowed to

Websites:

1. https://onlinecourses.nptel.ac.in/noc16_hs01/preview
2. <http://nptel.ac.in/courses/109103020/>
3. <http://nptel.ac.in/courses/109106066/>
4. <http://nptel.ac.in/courses/109106067/>
5. <http://nptel.ac.in/courses/109104030/>
6. <http://nptel.ac.in/courses/109104031/>
7. www.merriam-webster.com
8. <http://www.englishpage.com/listening/>

Expert Details:

1. **Dr. Sumita Roy**, Professor & Head, Dept. of English, OU, Hyderabad
2. **Dr. B. Yadaya Raju**, Professor & Dean, Faculty of Arts, OU, Hyderabad
3. Dr. Shirshendu Chakrabarti, Professor, Faculty of Arts, DU, Delhi
4. Dr. Christel R Devadawson, Professor, Faculty of Arts, DU, Delhi
5. Prof. Aysha Iqbal Viswamohan, Professor, Dept of Humanities & Social Sciences, IIT Madras.

Journals:

1. International Journal of English Studies
2. Journal of English for Academic Purposes
3. Research Journal Of English Language & literature

4. English Journal - National Council of Teachers of English
5. English-oxford journals
6. Journal of English Linguistics

List of Topics for Student Seminars:

1. General problems of engineering and technology education
2. Critical Thinking Skills
3. Reading Others, Writing Yourself
4. Positive Attitude – Its Power and Benefits
5. Adaptability is more important than Talent
6. How to improve Problem Solving and Decision making Skills
7. Importance of Time Management for students
8. Importance of Critical Thinking
9. Stress Management
10. Leadership Skills

Case Studies / Small Projects

1. Gender Discrimination
2. Female Foeticide
3. Women Empowerment
4. Rash Driving
5. Effects of Ragging
6. Dowry Harassment
7. Child Labor
8. Teen Alcohol Abuse and Drug Addiction
9. Use of Virtual Learning Environment (VLE)
10. Neutralization of mother tongue in the study of English Language in Secondary Schools.
11. Problems of Teaching English Language as a Second Language